

# Session Outline

## KS1: Seasons and our Senses (year-round)

This outline is a general guide for what to expect during your session with us. Activities and session structure may vary depending on weather conditions and other circumstances.

<b>National Curriculum links:</b> Year 1 programmes of study – Science: working scientifically, animals, seasonal changes. English: spoken language		
Learning Objectives	Session outline	Evaluation of Learners progress
<ul style="list-style-type: none"> <li>• Use our senses to explore and compare different textures, sounds and smells</li> <li>• Take part in activities to discover the seasons</li> <li>• Use vocabulary words to describe what we see, hear, feel and smell</li> </ul>	<p><b>Introduction</b> The class will have a brief welcome and introduction to the day. We will discuss the five senses and how we use them. We will think about the four seasons and how they are different.</p> <p><b>Activities</b> The children will become spring/summer/autumn/winter detectives and look for signs of the season we're in. We will go for a walk and use our different senses to explore the different sounds, texture and smells unique to that season through a variety of activities.*</p> <p>*Activities vary depending on which season the session takes place.</p>	<p>To include: Discussion with children before, during and after the visit</p>
Pre Visit activities	Post Visit activities	Relevant activity risk assessments
<p>Think about seasonal change. What season are we currently in? What differences are there in the seasons?</p> <p>Discuss what creatures might live in our local environment, in the parks and even our gardens. Think about the habitats they might need.</p> <p>Find as many pictures of animals in different seasons as you can. Talk about what changes you might see in the park in the different seasons. Make a poster about seasonal change.</p>	<p>Write about how you felt when you were in the park with the ranger. Discuss as a group initially and come up with some descriptive words. Did the children expect to feel this way? Was this a new experience for them?</p> <p>Imagine that you are an animal living in the park. Describe your day and what you would get up to in the park on a normal day. Think about the things you saw/heard/felt when out in the park.</p>	<ul style="list-style-type: none"> <li>• Guided walks for schools</li> <li>• Collecting natural materials for craft activities</li> <li>• Games</li> </ul>