

Session Outline

KS1: Dens & Dandelions (year round)

This outline is a general guide for what to expect during your session with us. Activities and session structure may vary depending on weather conditions and other circumstances.

National Curriculum links: KS1 programmes of study – Science: plants, animals		
Learning Objectives	Session outline	Evaluation of Learners progress
<ul style="list-style-type: none"> Identify and name a variety of common wild plants, including trees Found out about and describe the basic needs of animals, including humans, for survival Learn team building skills by working together in small groups 	<p>Introduction The class will have a brief welcome and introduction to the day. We will discuss what animals, including humans, need to survive and how the natural environment can provide for these needs.</p> <p>Activities The children will go on a foraging walk, learning about the surprising variety of 'wild foods' available. They will work in teams to build a shelter that could keep their group safe and dry in a rainstorm and protected from the wind.</p>	<p>To include: Discussion with children before, during and after the visit</p>
Pre Visit activities	Post Visit activities	Relevant activity risk assessments
<p>Visit http://www.theparkstrust.com/ and investigate the park you will be visiting with the ranger.</p> <p>Think about where our food comes from – where does it come from before getting to the shops? Have a discussion about the park you will be visiting; do you think there will be anything you can eat there?</p>	<p>Design some shelters you and your family could live in, like we did in the park. What would you need to help you survive and be comfortable?</p> <p>Write an adventure story about how you would survive in the parks. What would you do? How would it make you feel?</p> <p>(Please note, The Parks Trust do not allow camping on their parkland)</p>	<ul style="list-style-type: none"> Guided walks for schools Collecting natural materials for craft activities Games

