

Session Outline

KS2: Dens & Dandelions (year round)

This outline is a general guide for what to expect during your session with us. Activities and session structure may vary depending on weather conditions and other circumstances.

National Curriculum links: KS2 programmes of study – Science: plants, living things and their habitats; Physical education		
Learning Objectives	Session outline	Evaluation of Learners progress
<ul style="list-style-type: none"> Identify and name a variety of common wild plants, including trees Investigate way to filter water Found out about and describe the basic needs of animals, including humans, for survival Take part in outdoor and adventurous activity challenges 	<p>Introduction The class will have a brief welcome and introduction to the day. We will discuss what animals, including humans, need to survive and how the natural environment can provide for these needs.</p> <p>Activities The children will think about ways to collect water and learn about how to filter it. They will go on a foraging walk, learning about the surprising variety of 'wild foods' available. They will work in teams to build a shelter that could keep their group safe and dry in a rainstorm and protected from the wind.</p>	<p>To include: Discussion with children before, during and after the visit</p>
Pre Visit activities	Post Visit activities	Relevant activity risk assessments
<p>Visit http://www.theparkstrust.com/ and investigate the park you will be visiting with the ranger.</p> <p>Think about where our food comes from – what food do we grow in the UK? Have a discussion about the park you will be visiting; do you think there will be anything you can eat there?</p> <p>Read Kensuke's Kingdom, by Michael Morpurgo or Stig of the dump, by Clive King to get a feel for surviving in the wild.</p>	<p>Design some shelters you and your family could live in, like we did in the park. What would you need to help you survive and be comfortable? Include a way to collect water, defend yourself, keep warm in winter and cool in summer.</p> <p>Write an adventure story about how you would survive if you were stranded away from your home, with no running water, electricity or shops nearby. What would you do? How would it make you feel?</p> <p>Visit http://www.beargrylls.com/ to find out more about true wilderness survival!</p> <p>(Please note, The Parks Trust do not allow camping on their parkland)</p>	<ul style="list-style-type: none"> Guided walks for schools Collecting natural materials for craft activities Games