

Session Outline

EYFS: Teddy Bear

This outline is a general guide for what to expect during your session with us. Activities and session structure may vary depending on weather conditions and other circumstances.

| EYFS Areas of Learning & Development – Personal social and emotional development, Communication & language, Literacy, Mathematics, Understanding the World, Physical Development, Expressive arts and design. | | |
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| Learning Objectives | Session outline | Evaluation of Learners progress |
| <ul style="list-style-type: none"> To know about animals that live in the natural environment Be able to enjoy listening to and using spoken language and rhyme <p>Additional learning outcomes are varied, depending upon the activities selected, but could include:</p> <ul style="list-style-type: none"> Be able to engage with what they can hear, see, smell, touch and feel in the natural environment Be able to select appropriate natural objects by considering their shape, size, colour, etc. | <p>Introduction The class will have a brief welcome and introduction to the day.</p> <p>Activities This session has been developed to interest and motivate children to learn about the world around them and to give them the opportunity to develop their confidence to try out new activities. The children greet Teddy and learn the Teddy dance which Teddy does every time he meets one of his friends in the park. They then help Teddy search for his friends (British Wildlife) and when they find one they do the Teddy dance and find out something about that creature. They then take part in a short activity related to that creature. Creatures and activities are selected depending upon season but could include nest making, movement activities, slug trails and leaf spinners.</p> | <p>To include: Discussion with children before, during and after the visit. Pictures etc. taken back to school. Photographs which you may take for post visit discussions, displays and activities. Creative work produced by the children during the session can be taken back to school.</p> |
| Pre Visit activities | Post Visit activities | Relevant activity risk assessments |
| <p>Discuss UK wildlife with the children, ask them what animal they think they might see and or learn about on the session. A great chance to discuss about the natural world and where we might find animals living in the UK.</p> | <p>Talk about the animals they met with Teddy. Talk about which ones they liked best and draw pictures of their favorite animal. Revisit the facts they learnt about each animal, what can they remember?</p> | <p>Guided walks for schools; Collecting natural materials for craft activities; Games</p> |