

# Session Outline

## EYFS: Where The Wild Things Are

This outline is a general guide for what to expect during your session with us. Activities and session structure may vary depending on weather conditions and other circumstances.

EYFS Areas of Learning & Development – Personal social and emotional development, Communication & language, Literacy, Mathematics, Understanding the World, Physical Development, Expressive arts and design.		
Learning Objectives	Session outline	Evaluation of Learners progress
<ul style="list-style-type: none"> <li>To listen to a group story</li> <li>To gain a greater understanding of how long it takes a tree to grow</li> <li>To begin to understand about different animals and their environments – identifying similarities and differences</li> <li>To participate in recreating part of the story through physical movement</li> <li>To be confident to choose their own resources to create an imaginary animal</li> </ul>	<p><b>Introduction</b> The class will have a brief welcome and introduction to the day.</p> <p><b>Activities</b> Where the Wild Things Are' is a very interactive 1 hour session based on the popular book by Maurice Sendak. Walking the children through the story they will learn about how trees grow, get a chance to grow their own 'tree', talk about UK 'Wild Things', make a 'Rumpus' and finally make their very own 'Wild Thing' to take back to school with!</p>	<p>To include: Discussion with children before, during and after the visit. Pictures etc. taken back to school. Photographs which you may take for post visit discussions, displays and activities. Creative work produced by the children during the session can be taken back to school.</p>
Pre Visit activities	Post Visit activities	Relevant activity risk assessments
<p>Read the book with the children and discuss about make believe and reality. This also gives the opportunity to discuss with the children about how Max spoke to his Mother &amp; how rude he was. Talking about managing feelings and behavior.</p>	<p>Upon returning to school the bean growing experiment could be taken further by recording growth and placing some of the bean bags in a dark place to make comparisons with the children about plants needing light to grow.</p> <p>The children could spend more time and make a special dance to recreate the 'Rumpus' when they return to school</p>	<p>Guided walks for schools; Collecting natural materials for craft activities; Games</p>