

Session Outline

KS1&2: Change Through Time (Great Linford Manor Park) – March - October

This outline is a general guide for what to expect during your session with us. Activities and session structure may vary depending on weather conditions and other circumstances.

National Curriculum links: KS1&2 programmes of study – Local history study		
Learning Objectives	Session outline	Evaluation of Learners progress
<ul style="list-style-type: none"> Gain historical perspective by placing their growing knowledge into different contexts. Understand the connections between local, regional, national and international history. Understand the connections between cultural, economic, military, political, religious and social history; and between short and long-term timescales. Learn about significant historical events, people and places in their own locality. 	<p>Introduction The class will have a brief welcome and introduction to the day. We will discuss how Great Linford Manor Park has its origins 170 million years ago. Children will learn how timelines work.</p> <p>Activities We will take a journey through time, stopping off in the Jurassic period before moving into the Medieval, Stuart, Georgian and Victorian eras. The session will move around the park, helping children to become more familiar with local historic buildings and features.</p> <p>At each stop children will participate in hands-on activities to reinforce learning. They will also meet volunteers in costume who impersonate notable characters from the park's history, such as a medieval peasant, a Stuart astrologer and medical man, Georgian Lady of the Manor and a Victorian school teacher.</p> <p>Children will also learn about archaeological excavations that have taken place in the park and discover some of the interesting finds that were unearthed.</p>	<p>To include: Discussion with children before, during and after the visit. Photographs which you may take for post visit discussions, displays and activities</p>
Pre Visit activities	Post Visit activities	
<p>Visit the website: Children create list of locally-important historical places, then regionally-important and then nationally-important, suggesting dates for each place.</p>	<p>Research project into the more recent history of the park e.g. Industrial Revolution (canal, railway and brickworks). Suggested school visit to Brick Kilns.</p> <p>Post-session timeline worksheet. Ordering the events they learnt about on the visit.</p>	