

Session Outline

EYFS: Hunting for Habitats

This outline is a general guide for what to expect during your session with us. Activities and session structure may vary depending on weather conditions and other circumstances.

| EYFS Areas of Learning & Development – Personal social and emotional development, Communication & language, Literacy, Understanding the World, Physical Development, Expressive arts and design. | | |
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| Learning Objectives | Session outline | Evaluation of Learners progress |
| <ul style="list-style-type: none"> To listen to a group story To begin to understand about different animals and their habitats – identifying similarities and differences To participate in recreating part of the story through physical movement To encourage confidence exploring environments and respect living creatures Form relationships with one another and behave appropriately together. Listen to others. | <p>Introduction The class will have a brief welcome and introduction to the day.</p> <p>Activities Hunting for Habitats is a very interactive 1 hour session based on the popular book <i>We're Going on a Bear Hunt</i> by Michael Rosen. Walking the children through the story they will learn about different habitats while visiting each one, take part in a nature scavenger hunt to learn about pollinators, discover minibeasts living in the park, talk about native animals living in Milton Keynes, and make a leaf pile for hedgehogs all while strolling through the park of your choice!</p> | <p>To include: Discussion with children before, during and after the visit. Pictures etc. taken back to school. Photographs which you may take for post visit discussions, displays and activities.</p> |
| Pre Visit activities | Post Visit activities | Relevant activity risk assessments |
| <p>Read the book with the children explain a habitat is a home for an animal. Discuss how there aren't any bears in the UK and nature isn't scary, but there are many other animals living in our parks.</p> | <p>Upon returning to school, the children could create their own wild habitat in the school garden by planting wildflower seeds and monitoring the growth the following year. See if the children can identify different pollinators that have moved in</p> <p>The children could learn about where in the world bears are found and why we wouldn't want to hunt them.</p> | <p>Guided walks for schools; Collecting natural materials for craft activities; Games</p> |