

Session Outline

KS1&2: Change Through Time - Georgian park & beyond (Great Linford Manor Park) – March - October

This outline is a general guide for what to expect during your session with us. Activities and session structure may vary depending on weather conditions and other circumstances.

National Curriculum links: KS1&2 programmes of study – Local history study		
Learning Objectives	Session outline	Evaluation of Learners progress
<ul style="list-style-type: none"> Gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history, between cultural, economic, military, political, religious and social history; and between short and long-term timescales. <p>“Pupils should be taught about significant historical events, people and places in their own locality”.</p>	<p>Introduction The class will have a brief welcome and introduction to the day. We will discuss how Great Linford Manor Park has a 1000-year history and that it was first settled in the Medieval period, but had its heyday in the Georgian era.</p> <p>Activities Children will learn about the park in its heyday during the Georgian era. We will visit some of the Georgian features of the park and pay a visit a volunteer in costume impersonating a notable Georgian resident, where we will tell a contemporary story and play an active Georgian parlour game. We will touch on the impact of the Industrial Revolution (canal) on the parkland and how it changed the landscape forever.</p> <p>Children will discover what school was like in the past with a visit to outside the Great Linford almshouses (we hope to be able to open these to schools in the future). Here they will meet an historic schoolmaster in costume and learn to write their names or a short letter using calligraphy pens / quills.</p>	<p>To include: Discussion with children before, during and after the visit. Photographs which you may take for post visit discussions, displays and activities</p>
Pre Visit activities	Post Visit activities	Relevant activity risk assessments
<p>Visit the website: Children create list of locally-important historical places, then regionally-important and then nationally-important, suggesting dates for each place.</p>	<p>Research project into the more recent history of the park e.g. Industrial Revolution (canal, railway and brickworks). Suggested school visit to Brick Kilns.</p> <p>Post-session timeline. Ordering the events they learnt about on the visit.</p>	<ul style="list-style-type: none"> Park guided walk